**Can You Spot the Scientific Method?**

Each sentence below describes a step of the scientific method. Match each sentence with a step of the scientific method listed below.

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| --- | --- |
| \_\_\_\_ 1. Stephen predicted that seeds would start to grow faster if an electric current traveled through the soil in which they were planted.  \_\_\_\_ 2. Susan said, “If I fertilize my geranium plants, they will blossom.”  \_\_\_\_ 3. Jonathan’s data showed that household cockroaches moved away from raw cucumber slices.  \_\_\_\_ 4. Rene grew bacteria from the mouth on special plates in the laboratory. She placed drops of different mouthwashes on bacteria on each plate.  \_\_\_\_ 5. Kathy used a survey to determine how many of her classmates were left-handed and how many were right-handed.  \_\_\_\_ 6. Jose saw bats catching insects after dark. He asked, “How do bats find the insects in the dark?”  \_\_\_\_7. Justin wondered if dyes could be taken out of plant leaves, flowers, and stems.  \_\_\_\_ 8. Alice soaked six different kinds of seeds in water for 24 hours. Then she planted the seeds in soil at a depth of I cm. She used the same amount of water, light, and heat for each kind of seed.  \_\_\_\_9. Bob read about growing plants in water. He wanted to know how plants could grow without soil.  \_\_\_\_ 10. Kevin said, “If I grow five seedlings in red light, I think the plants will grow faster than the five plants grown in white light.”  \_\_\_\_ 11. Angela’s experiment proved that earthworms move away from light.  \_\_\_\_ 12. Scott said, “If acid rain affects plants in a particular lake, it might affect small animals, such as crayfish, that live in the same water.”  \_\_\_\_ 13. Michael fed different diets to three groups of guinea pigs. His experiment showed that guinea pigs need vitamin C and protein in their diets.  \_\_\_\_ 14. Kim’s experiment showed that chicken eggshells were stronger when she gave the hen feed, to which extra calcium had been added. | A. Recognize a problem  B. Form a hypothesis  C. Test the hypothesis with an experiment  D. Draw conclusions |

***Definition of Key Terms***

* ***Control*** - A part of the experiment that is not being tested and is used for comparison.
* ***Variable*** - Any part of an experiment that can change.
* ***Independent Variable*** - The part of the experiment that is changed by the scientists or person performing the experiment.
* ***Dependent Variable*** - The part of the experiment that is affected by the independent variable.

***SpongeBob and his Bikini Bottom pals have been busy doing a little research. Read the description for each experiment and answer the questions.***

***Krusty Krabs Breath Mints***

Mr. Krabs created a secret ingredient for a breath mint that he thinks will “cure” the bad breath people get from eating crabby patties at the Krusty Krab. He asked 100 customers with a history of bad breath to try his new breath mint. He had fifty customers (Group A) eat a breath mint after they finished eating a crabby patty. The other fifty (Group B) also received a breath mint after they finished the sandwich; however, it was just a regular breath mint and did not have the secret ingredient. Both groups were told that they were getting the breath mint that would cure their bad breath. Two hours after eating the crabby patties, thirty customers in Group A and ten customers in Group B reported having better breath than they normally had after eating crabby patties.

1. Which people are in the control group?

a. Group A b. Group B

2. What is the variable?

a. The actual breath mint. c. The secret ingredient in the breath mint.

b. The crabby patties. d. How many crabby patties eaten.

3. What should Mr. Krabs’ conclusion be?

a. The breath mint with the secret ingredient does reduce breath odor.

b. The breath mint with the secret ingredient reduces breath odor over 50% of

the time.

c. The breath works, but it is not 100% effective.

d. All of the above.

***SpongeBob Clean Pants***

SpongeBob noticed that his favorite pants were not as clean as they used to be. His friend Sandy told him that he should try using Clean-O detergent, a new laundry soap she found at Sail-Mart.

SpongeBob made sure to wash one pair of pants in plain water and another pair in water with the Clean-O detergent. After washing both pairs of pants a total of three times, the pants washed in the Clean-O detergent did not appear to be any cleaner than the pants washed in plain water.

4. What was the problem SpongeBob wanted to investigate?

a. Is Clean-O detergent effective?

b. Is the length of time the pants are washed important?

c. How does water temperature affect cleaning pants?

d. Does how often I wash my pants affect how clean they are?

5. What is the variable?

a. Water temperature. c. Laundry soap

b. Length of wash time. d. Size of washing tub.

6. What should Sponge Bob’s conclusion be?

a. Clean-O best cleans his pants. b. Plain water best cleans his pants.

c. Cold water best cleans his pants. d. Clean-O is not effective cleaning his pants.

***Slimotosis***

Sponge Bob notices that his pal Gary is suffering from slimotosis, which occurs when the shell develops a nasty slime and gives off a horrible odor. His friend Patrick tells him that rubbing seaweed on the shell is the perfect cure, while Sandy says that drinking Dr. Kelp will be a better cure. Sponge Bob decides to test this cure by rubbing Gary with seaweed for 1 week and having him drink Dr. Kelp. After a week of treatment, the slime is gone and Gary’s shell smells better.

7. What was the initial observation?

a. Gary’s shell is dull in color and hard to see. b. Gary’s shell is glowing in the dark.

c. Gary’s shell has a nasty slime and gives off a horrible odor. d. Gary’s shell is developing holes

8. What is the variable?

a. Rubbing seaweed on the shell. c. Both a and b.

b. Drinking Dr. Kelp.

9. What should Sponge Bob’s conclusion be?

a. Rubbing seaweed cured the slimotosis.

b. Drinking Dr. Kelp cured the slimotosis.

c. Both rubbing seaweed and drinking Dr. Kelp cured the slimotosis.  
d. We cannot determine which cured the slimotosis. The experiment must be re- done, testing one variable at a time.

***Squidward’s Symphony***

Squidward loves playing his clarinet and believes it attracts more jellyfish than any other instrument he has played. In order to test his hypothesis, Squidward played a song on his clarinet for a total of 5 minutes and counted the number of jellyfish he saw in his front yard. He played the song a total of three times on his clarinet and repeated the experiment using a flute and a guitar. He also recorded the number of jellyfish he observed when he was not playing an instrument. The results are shown in the chart.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Number of Jellyfish/Instrument*** | | | | |
| ***Trial*** | ***No Music*** | ***Clarinet*** | ***Flute*** | ***Guitar*** |
| 1 | 5 | 15 | 5 | 12 |
| 2 | 3 | 10 | 8 | 18 |
| 3 | 2 | 12 | 9 | 7 |

10. What is the variable?

a. Number of jellyfish. c. Length the music was played.

b. Instrument. d. The song he played.

11. What should Squidward’s conclusion be?

a. The clarinet and guitar attracted the same number of jellyfish.

b. The flute attracted more fish than the control (no music).

c. Music attracts more jellyfish than does no music.

d. All of the above.