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**Food Web Project**

Now you get to design a food web of your own!

1. On a piece of paper, neatly draw your food web using crayons, colored pencils, or markers.  Your food web must have a drawing of living things in each of these categories:  (10 points)
* Producer = 2
* Herbivore = 2
* Carnivore or Omnivore = 2
* Decomposer = 2
1. Use arrows to show where the energy is moving in the food web. Remember to be careful on how you draw your arrows. (30 points)
2. Label each organism with its name ***and*** to which category it belongs (herbivore, carnivore, omnivore, decomposer; producer, primary consumer, secondary consumer, tertiary consumer).  Be sure to include the sun to give your food chain its energy. (30 points)
3. On the backside of the paper explain the meanings of these eight terms:  **producers, consumers, herbivore, carnivore, omnivore, decomposer, predator, and prey**.  (30 points)

**Bonus** (10 points)

1. On a piece of lined notebook paper and using complete sentences, write a description of your food web. Explain how each link affects all the other members of the food web. Pick one link (organism) of the food web and explain what would happen to the rest of the food web if this link (organism) died out.

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**Food Web Project**

Now you get to design a food web of your own!

1. On a piece of paper, neatly draw your food web using crayons, colored pencils, or markers.  Your food web must be realistic and have a drawing of living things in each of these categories:  (10 points)
* Producer = 2-3
* Herbivore = 3-4
* Carnivore or Omnivore = 3-4
* Decomposer = 2
1. Use arrows to show where the energy is moving in the food web. Remember to be careful on how you draw your arrows. (10 points)
2. Label each organism with its name ***and*** to which category it belongs (herbivore, carnivore, omnivore, decomposer; producer, primary consumer, secondary consumer, tertiary consumer).  Be sure to include the sun to give your food chain its energy. (30 points)
3. On the backside of the paper explain the meanings of these eight terms:  **producers, consumers, herbivore, carnivore, omnivore, decomposer, predator, and prey**.  (10 points)
4. On a piece of lined notebook paper and using complete sentences, write a description of your food web. Explain how each link affects all the other members of the food web. Pick one link (organism) of the food web and explain what would happen to the rest of the food web if this link (organism) died out. (40 points)

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**Food Web Project**

Now you get to design a food web of your own!

1. On a piece of paper, neatly draw your food web using crayons, colored pencils, or markers.  Your food web must be realistic and have a drawing of living things in each of these categories:  (10 points)
* Producer = 3-4
* Herbivore = 5-6
* Carnivore or Omnivore = 5-6
* Decomposer = 3
1. Use arrows to show where the energy is moving in the food web. Remember to be careful on how you draw your arrows. (10 points)
2. Label each organism with its name ***and*** to which category it belongs (herbivore, carnivore, omnivore, decomposer; producer, primary consumer, secondary consumer, tertiary consumer).  Be sure to include the sun to give your food chain its energy. (30 points)
3. On the backside of the paper explain the meanings of these eight terms:  **producers, consumers, herbivore, carnivore, omnivore, decomposer, predator, and prey**.  (10 points)
4. On a piece of lined notebook paper and using complete sentences, write a description of your food web. Explain how each link affects all the other members of the food web. Pick one link (organism) of the food web and explain what would happen to the rest of the food web if this link (organism) died out. (40 points)